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1. Did all students participate? Or a selected group of students?

All the students of the C3 class of the special vocational high school – Department of Informatics- participated in the construction of the webpage. As far as the completion of the questionnaire was concerned, all the students and the school teachers participated and gave us the opportunity to investigate whether people know fundamental rules on road safety and especially regarding to the field of distraction. Our questionnaire (google form) was also published on social media, in order to augment the participation and have the utmost accuracy on the results.

1. Can you give a summary about the different activities the students did? How did you choose these activities?

At the beginning, the students discussed the issue of the distraction when we drive or walk in the streets and tried to define it. They also investigated whether the distraction of attention could provoke accidents and whether this happens in Greece and the rest of the European countries. The results of these surveys were afterwards converted into digital stories and comics (videos). In order to achieve that, the students used the web3 tools storyboard and moovly. Accordingly, they created a questionnaire by using the google application. The questionnaire remains still open and whoever wants to test his/her knowledge as far as the road safety is concerned can fill it in. In the end of the questionnaire there is an evaluation of the gathered responses which came as a surprise for both our students and us. In addition, they used the web3 tool named word art in order to combine certain images with the causes of the distraction of attention in the streets. They also looked in the internet for advertisements from the past which focus on driving and speaking on the mobile phone at the same time and the way other countries deal with this specific issue. They finally created digital posters for the social networks thus participating in the 14th Panhellenic Week of Road Safety (15-22 of March) “Our Street” and the 6th World Week of Road Safety of United Nations (17-23 of March) “Streets for Life” with the central demand being 30 kilometers speed limit in residential areas. Our web page “walkingsafe” focuses on the above creations and aims at helping all teenager students as well as adults to become more sensitive in road safety issues and to abide by the rules of road circulation.

1. How did you evaluate the success of the activities?

Our webpage participated in the program KROS KnightsforRoadSafety (Erasmus+) of the Institute of Road Safety “Panos Mylonas” and in the 4th Panhellenic Student Competition of Digital Creation organized by the above Institute and Educational Radiotelevision and Digital Media Foundation and the Greek ministry of Education. In this competition our webpage won the first prize in the category of digital creation for secondary schools and has already been uploaded on the web platform of the Institute of Educational Policy in the field of digital educational material. Moreover, during the final evaluation meeting via webex platform of the programs that participated in the European program KROS: KnightsforRoadSafety ( Erasmus+ programme (KA2 - CooperationforInnovationandthe Exchange ofGoodPractices : StrategicPartnershipsforschooleducation our webpage was awarded as an example of good practice in the field of road safety. (<http://www.kros-project.eu/News/ArtMID/679/ArticleID/114/Final-KROS-project-International-event-online-08022021>)

1. Are there any similar activities/projects in Greece?

We are not aware of whether other schools in Greece have been involved in constructing webpages related to road safety. In 2018, our school participated for the first time in the competition of digital creation of the Institute of Road Safety “Panos Mylonas” and created a webapage with educational content related to road safety (<https://odigite-asfalos.weebly.com/>). As a vocational high school with an IT department we believe that one of our main concerns is for the students is to deal with the positive aspect of the Internet and create educational content by using digital educational tools. Finally, we would like to point out that constructing a webpage has the advantage to refresh its content and enrich it whenever it is required and for whichever educational needs.

Thank you for you time.