

# Together we are road safety

European Road Safety Charter

Call for Good Practices - to enter the selection for the:

## Excellence in Road Safety Awards 2016

### SECTION 1: INFORMATION ABOUT YOUR ORGANIZATION

	Please fill in here	Instructions
Name of the organization	Secondary Technical School in Snina Partizánska 1059/23 069 01 Snina Slovakia	
Type of organization	School	NGO, company, local authority, school etc.

Organization main activity	<p>Secondary Technical School was established on 1st July 1960. It is the easternmost secondary technical school in Slovakia. The reason for establishing this school was the fact that in this area began to spread production of heavy machinery and a new plant called Vihorlat was founded in the town. Snina is the centre of extensive, thickly wooded area in the north-east panhandle of our republic, and it is a district town of the Presov region.</p> <p>The school collective consists of 44 employees and 271 students.</p> <p>Nowadays the school offers education for full-time students in these branches:</p> <ul style="list-style-type: none"> <li>• <b>mechanical engineering</b> – with the focus on graphic systems and machine construction;</li> <li>• <b>transport</b> – with the focus on operation and maintenance of road transport;</li> <li>• <b>technical and information service</b> – with the focus on machinery;</li> <li>• <b>electrical engineering</b> – with the focus on automating technology;</li> <li>• <b>technical lycee</b> – with the focus on mathematics and physics;</li> </ul> <p>In the year 2000 was founded a subdivision of State language school in Presov at the school, where people of all ages can achieve education in two languages – English and German.</p> <p>In the year 2008, a welding school was established in our school, intended for students and for whole public. It authorizes welders to prepare in basic courses Z-E 1 and Z – M 1.</p> <p>The school has its own driving school which was established in 1991 and has an excellent state thanks to high standard of providing services. Except training it also organizes improvement in safety on roads – super driver and super cyclist.</p> <p>The school works actively in the field of safety on roads. It provides methodical and professional activities for primary schools in Snina region – education in road traffic law, driving skills on bicycles. The school is an organizer of national project Mobile BECEP and performs the activities in project VAMOS.</p> <p>At school there are some business activities which aims are to organize retraining courses for education of electrical engineers with the definition of equipments with voltage up to 1000V, including lightning and objects without danger of explosion, for the production and sale of products of machine production, for reprographic works, and provision of catering services.</p> <p>The graduates of Secondary Technical School in Snina can apply either in practice or continue their studies at universities in Slovakia or abroad. The students are involved in the arts, professional and sport events. Since school year 2005/2006 we have been involved in the Leonardo da Vinci and the Lifelong Learning Programme in the subprogram Leonardo da Vinci, Comenius, Erasmus+, VET MOBILITY CHARTER, Euroscola and others in which we were successful.</p> <p>Secondary technical school in Snina is a specialized school that educates graduates - professionals with secondary education. Our main goal is to respond to market needs and increased demand for professionals in engineering, transport and electrical engineering and at the same time to provide high-quality professionals in the field of logistics, economics and field of application and use of information - communication technologies.</p> <p>Students within the theoretical study in specialized subjects can acquire theoretical knowledge, receive practical training in specialized classrooms, they complete a continuous professional experience in workshops which the school provides for the nearest businesses and companies. The main aim of school is to create a strong link between the theoretical study, practical work and the acquisition of language skills, competencies in the field of information - communication technologies and specific professional skills according to study program.</p>	Activity field
Country	Slovakia	Of the organization
Website	<a href="http://www.sps-snina.edupage.org">www.sps-snina.edupage.org</a>	Organization website
Contact person	<p>PaedDr. Alena Romanová</p> <p>Ing. Michal Roman</p>	For the follow-up of the application

Contact person's position	Headmistress of School school teacher	
Contact person's email address	alena.romanova62@gmail.com romanmichal61@gmail.com	
Contact person's phone	00421905948558	
Partners in the initiative	City Snina	

## SECTION 2: DESCRIPTION OF THE INITIATIVE

	Please fill in here	Instructions
Date of start and end of the initiative	<p>The proposed initiative in the form of the Knowledge contest about traffic =safety on roads realized 14/12/2015 follows continuously a year-round activities of the school in frame of support of the Snina town under the project heading Safe Snina Town 2015.</p> <p>It is a long-standing process that will also continue in 2016 in road safety education of children in kindergartens and primary schools and the elderly as pedestrians and cyclists who are the most vulnerable users of road traffic.</p> <p>In particular, it is the explanation of the use of reflective elements for visibility on roads, warning of dangers while crossing roads due to distance and speed of vehicles and physical laws, braking distance by means of the illustrative banners.</p> <p>The importance of the use of bicycle helmets in cycling for head protection from serious injury with permanent consequences.</p>	The initiative can be new or the continuity of already existing activities. It can have ended recently or be still in process

Departments/persons implicated internally	<p>Secondary technical school in Snina is the main organizer of all activities whose common denominator is the issue of road safety.</p> <p>Guarantors, who are directly responsible for the running and organization of the activities carried out throughout the calendar year are teachers. They form a stable team which is in charge of the subject of road safety:</p> <ul style="list-style-type: none"> <li>- PaedDr. Alena Romanova, Headmistress of School</li> <li>- Ing. Zdenek Snítíl, deputy of headmistress,</li> <li>- Ing. Michal Roman, supervisor of driving school at Secondary Technical School in Snina,</li> <li>- Ing. Eva Kresilová, deputy of headmistress,</li> <li>- Ing. Adriana Bindzárová, school teacher</li> <li>-PhDr. Jarmila Kuriljuková, school teacher</li> <li>-Ing. Mária Ortutayová, school teacher</li> <li>-Mgr. Anna Petriščáková, school teacher</li> <li>-Mgr. Jana Semjonová, school teacher</li> <li>-Ing. Anna Buchlaková, school teacher</li> <li>-Mgr. Alexandra Čovanová, school teacher</li> <li>-Mgr. Renáta Husťáková, school teacher</li> <li>-Ing. Ján Onufer, school teacher</li> <li>-Ing. Mirko Semjon, school teacher</li> <li>-school students - 271,</li> <li>-Anna Kovaľová, non-pedagogical school staff</li> <li>-Andrea Miklošová, non-pedagogical school staff</li> <li>-Slavomír Haragaľ, non-pedagogical school staff</li> </ul>	In the case of persons, indicate their positions
Geographical scope of the activities	<p>Activities that we present in frame of the initiative were organized in Snina which is located in the eastern part of the Slovak Republic - coordinates 48° 59' N, 22° 9'E.</p> <p>Secondary technical school in Snina organizes activities according to schedule and the target group is selected in accordance with thematic specialization. Based on such determination is then chosen space which is suitable for the realization of activities - either they're interior space in the school, trainer, car exercising ground or in the town square which are intended for the general public or in a sports hall intended for Primary schools.</p>	Indicate where the activities were implemented

<p>Summary of the initiative</p>	<p>Secondary technical school in Snina organized activities within the project Safe Snina Town 2015 - Knowledge about transport = road safety - the acquisition of road safety knowledge which was designed for 9<sup>th</sup> year pupils of primary schools - in order to increase road safety with a focus on - topics:</p> <ul style="list-style-type: none"> <li>- Preparation and control of road traffic, intersections, cyclists, pedestrians, traffic signs and equipment, light signals, wearing helmets, bicycle lights, reflective elements, the application of computer technology issues - working with CD, DVD.</li> </ul> <p>Competition – an entertaining morning with the theme Knowledge about traffic = road safety was realized on 14 December 2015 at 9.00 am. in the sports hall in Snina. Eleven schools nominated two-member competitive team that competed in the following areas:</p> <ul style="list-style-type: none"> <li>- 1<sup>st</sup> area: road signs</li> <li>- 2<sup>nd</sup> area: Crossroads,</li> <li>- 3<sup>rd</sup> area: Equipment of a bicycle and a cyclist</li> <li>- 4<sup>th</sup> area: a knowledge test of the road rules.</li> </ul> <p>Breaks between rounds were focused on skills, dexterity and creativity.</p> <p>Contestants were awarded by material prizes and the schools received study material from the area.</p>	<p>Describe the initiative indicating the subject, its aim and the main activities it involves.</p> <p>Max: 100 words</p>
<p>Innovative character</p>	<p>The offer of activities is interesting and engaging by its innovative approach, non-traditional character and imagination. The educational elements alternate with playfulness what leads to sooner students understanding of the elements and principles that we want to become a permanent part of their lives. We apply the principle of clarity, age appropriateness, difficulty with the elements of the application of the latest teaching techniques, such as interactive whiteboard, projector, tablets, etc. We lead the seniors to use the latest computer technology and we educate them about road safety – to know how to use maps through the internet, calculate your route , etc. - all this is for the older generation an innovative element and Secondary technical School in Snina has it in plans of its educational activities within the field of security issues.</p> <p>Such experiential learning has more permanent character as it strengthens the emotional survival of whole educational activity.</p>	<p>If applies, describe to what extend the proposed initiative will lead to new approaches and practices</p> <p>Max: 100 words</p>

<p>Issues that are addressed with the initiative</p>	<p>Secondary technical school in Snina has set itself the task of comprehensive action on target groups by prepared by enlightenment - promotional education cycle in order to increase road safety.</p> <p>The main aim is to achieve the ultimate intention that in the end each trained participant:</p> <p>A: will find:</p> <ul style="list-style-type: none"> <li>- how to drive in curves,</li> <li>- that alcohol kills - why?</li> <li>- what to be equipped with as a cyclist.</li> </ul> <p>B. will try:</p> <ul style="list-style-type: none"> <li>- vehicle crash simulator.</li> <li>- proper parking,</li> <li>- drive on Pedal vehicles</li> <li>- new tests of traffic rules.</li> </ul> <p>C. to know what to do when ...</p> <ul style="list-style-type: none"> <li>- life or health of a person is endangered in an accident,</li> <li>- you do not know to park a car .....</li> <li>- someone wants to carry a child in the vehicle.</li> </ul> <p>D. to realize ....</p> <ul style="list-style-type: none"> <li>- when you drink alcohol - do not sit behind the wheel,</li> <li>- that seat belt can save your life.</li> <li>- the safest place for a child s in the car seat,</li> <li>- the speed of the vehicle is mastered by you .....</li> <li>- Demonstration of synergy of all rescue forces.</li> </ul>	<p>Describe which issues were identified that lead to implement the activities</p> <p>Max: 100 words</p>
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<p>Activities developed</p>	<p>Introduction Introduction of guests, jury Presentation of teams- 6 teams - 24 contestants from 11 primary schools</p> <ol style="list-style-type: none"> <li>1. dealing with animated intersections - intersections that are reflected from the CD -each team gets a task – the text of an intersection will be read by a presenter - one representative from each team will answer the question - 5 seconds to say the correct answer about driving through intersections, the correctness of the assessment will be assessed by a presenter who will give points to each team.</li> <li>2. Skills Competition –ride on pedal vehicles – competition and conditions will be presented by a presenter, support staff will provide an illustration, a presenter will comment it,- two students compete for each team (one from each school) - the rest of the team will help – the aim of a competition. - Competitiveness in the ride should be in an enclosed area in a given area - after the competition they will receive points.</li> <li>3. Animated traffic signs- competition and conditions will be presented by a presenter – the signs are shown from CD -2 laps - 12 signs – a spokesperson of each team will say the correct answers - selection - a, b, c, d – a presenter comments and gives points - if the answer is not correct the presenter tells the correct answer.</li> <li>4. competitive task in the fields of the first aid provision - company - FALCK- employee of FALCK - explains the importance to know how to put a human being in the recovery position, briefly explains the principles, makes an illustration - teams will fulfill the task -in time limit of one minute they will be expected to give a team member into the recovery position - the presenter comments a assess and the points will be given by the employee of FALC.</li> <li>5. Agility - whole team competes- competition and conditions are presented by a presenter - the task will be - in the shortest possible time limit- to run with a vest and triangle though prepared route - objective: to highlight the importance of using these elements in road safety.</li> <li>6. Risk is gain - knowledge quiz - focused on the knowledge about the school and safety on the Internet - alternate commenting.</li> <li>7. Competition with glasses of drunkenness - one member of a team throws 4 balls with wearing glasses of drunkenness into a basket–the team will get as many points, as many accurate interventions they have. - before the contest presenters describe the glasses – theirs characteristics, what effects they cause in human behaving and what they simulate - moderators comment and provide information about glasses of drunkenness, the aim is to highlight any danger of drugs.</li> <li>8. Traffic signs - moderators present the competition and conditions -traffic signs will be deployed (10 pieces) on field in front of the competitors - teams according drawn order will run across the route with signs and their task will be to remember as many traffic signs as they can, then they will mark those sings on a sheet, which they receive beforehand and among 20 sings they marked with a cross, only those ones that they have seen on the surface, - The time for this activity is 40 seconds, after the end of the competition points will be allocated.</li> <li>9. Simulated traffic accident – on field a pedal vehicles with a cyclist and the cyclist is injured. Meanwhile his/her classmates are passing by and one of them panics and the other responds as every person who is a witness of an accident should react. Gradually other authorities enter the scene: <ul style="list-style-type: none"> <li>- Deputy of police force,</li> <li>- Representative of firefighters,</li> <li>- Rescuers - Falck.</li> </ul> - moderator comments and gradually each of the integrated rescue system explains what is their role in a car accident and how they interfere – goal is to see commented simulated accident and hear the exact procedure how to behave when I'm involved in an accident, then how in a real situation eventually do not panic. </li> <li>10. Rules of the road test- team gets a rules of the road test and its task will be to complete quiz questions within the time limit for which they get points.</li> <li>11. Driving in Snina–video sequences will be shown to teams- after one sample teams answer a question by picking up a sight button where the correct answerwill be written,aim is to recognize traffic in town and behave safely on streets. After two video sequences the questions will be addressed to the audience.</li> </ol> <p>Conclusion. Evaluation and award ceremony.</p>	<p>Describe all the activities involved in the initiative and where appropriate indicate the participation arrangement for each partner</p> <p>Max: 600 words</p>
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Genesis	<p>The primary objective of the initiative is:</p> <ol style="list-style-type: none"> <li>1. Preventive work on the target groups - young people in primary and secondary schools with the focus on strengthening road safety.</li> <li>2. Increase the preparedness of first aid in traffic accidents.</li> <li>3. To ensure the cycle of training in the rules of the road, safe driving principles, deepen the knowledge in the form of test questions.</li> <li>4. To show students their role as participants in a traffic accident by demonstration of simulated traffic accident and cooperation of all rescue units in action.</li> </ol> <p>A secondary objective is:</p> <ol style="list-style-type: none"> <li>1. To attract the interest of primary school pupils about road safety by competition form,</li> <li>2. To teach high school students to organize the races with public participation.</li> </ol>	<p>Reasons why you chose this initiative</p> <p>Max: 100 words</p>
Transferability and multiplier effect	<p>The model of initiative by can be applied at different levels. This initiative may be arranged in any town where there are secondary schools willing to participate in organizing a competition for primary school pupils. Tested model was realized by Secondary School in Snina for primary school children in Snina, according to propositions of competition. The competition allows secondary pupils to get interested in studying at a secondary vocational school. In decision of pupil in choosing secondary school, familiar environment of competition helps in orientation and in making a decision. For the successful management of these activities it is necessary to exploit the potential of secondary school students who are already mature enough to cope with such actions. They will acquire new experience that could be used in future when they make decisions on vital issues.</p>	<p>Describe to what extent the proposed initiative will allow the transfer, general spread, dissemination or application of the results, experience, knowledge and good practice on a large scale</p> <p>Max: 200 words</p>



Promotion and dissemination	<p>Information about the activities of the Secondary Technical School in Snina in the context of road safety issues have been published after the organization of the event in the regional press:</p> <ul style="list-style-type: none"> <li>- Snina's newspaper - link: <a href="http://www.snina.sk/e_download.php?file=data/editor/275sk_4.pdf&amp;original=52+3+2015.pdf">http://www.snina.sk/e_download.php?file=data/editor/275sk_4.pdf&amp;original=52+3+2015.pdf</a></li> <li>- Prešov Region: link: <a href="http://www.po-kraj.sk/sk/samosprava/aktuality/aktuality-2016/bezpecne-mesto-snina-2015.html">http://www.po-kraj.sk/sk/samosprava/aktuality/aktuality-2016/bezpecne-mesto-snina-2015.html</a></li> <li>- Secondary Technical school in Snina link: <a href="http://www.sps-snina.edupage.org">www.sps-snina.edupage.org</a></li> <li>- Zemplín newspaper: <a href="https://www.youtube.com/watch?v=XvYHhfATk0M">https://www.youtube.com/watch?v=XvYHhfATk0M</a></li> <li>- Podvihorlatské newspaper: link: <a href="http://www.podvihorlatskenoviny.sk/wp-content/uploads/01_2016.pdf">http://www.podvihorlatskenoviny.sk/wp-content/uploads/01_2016.pdf</a></li> </ul>	<p>Describe whereby the initiative will be publicised (publications, organised events, websites, CD-ROM, etc.).</p> <p>Max: 100 words</p>
Continuity	<p>Secondary Technical school in Snina is an institution that constantly deals with the issue of road safety. It has drawn up a precise timetable of activities aimed at all age groups, addressing in particular the most vulnerable road users.</p> <p>In the year 2016 it will continue in the project Safe Snina Town- activities aimed at primary school pupils, the pupils of kindergartens. The main activities will be the education of pupils of elementary schools, school rounds and final competition – Super cyclist and Super driver, activities in the event The Day of Snina town, knowledge about traffic = road safety and other training activities according to the offer. Many of these activities are aimed at cooperation with the Union of pensioners and the Union of women. After the significant success of last year's activity - See and be seen, when we had a speech at the Greek Catholic parish on the necessity of wearing reflective elements and at the same time we also distributed them, we want to continue in this activity in the other parishes of our town.</p>	<p>Indicate if there is a plan to continue some activities in the coming years</p> <p>Max: 100 words</p>

Evaluation of the activities	<p>The school provides graduates the opportunity to become familiar with the world of information and communication technologies, the latest techniques in the field of engineering, industrial computing, the diagnosis and the construction of motor vehicles in economic activities, in transport logistics and to become a recognized specialist in these areas. To ensure the monitoring of the demand for graduates and for their required expertise. It was not and is not the tendency of school to provide education in artificially maintained fields whose graduates would not be included in the practice or would not be able to continue in further studies. The school has its own driving school, what increases its credit in the region –for the training it has a suitable material - technical background - own car training ground in school area. Planned school activities – in SEP school bases on planned activities which are clearly divided according to individual areas: interest activities, competitions and Olympiads, sports and tourist events, excursions, social and cultural events, media promotion.</p> <p>In the area of road safety in recent years we have carried out regular annual projects supported by the town of Snina, as well as nationwide projects that the school realized with the support of the Ministry of Transport, Posts and Telecommunications named - Mobile BECEP-school conducted two of them and promoted road safety and traffic education in various Slovak towns.</p>	<p>If relevant, describe the proposed evaluation method and the quality of the result indicators in relation to the expected objectives</p> <p>Max: 100 words</p>
Other important aspect that you want to underline	<p>The school is located in a remote region, but its professional orientation and staffing can organize various activities in relation to road safety that addresses the general public and are based on personal conviction of all concerned. We believe that to devote to the young and spread the message of road safety among the young generation is necessary.</p> <p>Representatives of the Secondary Technical School in Snina presented their experiences in this field and transferred them on international level with the Centre for Transport Research in Brno and we participated in the project Youth education for sustainable transport.</p>	<p>Any information that could help the jury to chose your initiative</p> <p>Max: 100 words</p>

Snina 31. 01. 2016

PaedDr. Alena Romanová

Headmistress of School